



CONSEIL SCOLAIRE
FRANCOPHONE
PROVINCIAL

2023-2026 STRATEGIC PLAN





This strategic plan reflects our priorities for the next three years. As we can see, our objectives are ambitious: we want the CSFP to be an organization that offers the highest quality of education to our students, as well as a work environment that meets the highest expectations of our employees, and which reflects the values of the French-speaking community of Newfoundland and Labrador.

In order to achieve these objectives, our council is working assiduously to obtain the additional resources we need to ensure the development of the Francophonie in our province. We are working to increase the budget dedicated to French-first-language education, to improve our existing schools, to create new schools, where there is sufficient demand, to integrate pre-kindergarten classes in all our schools, and to encourage the development of kindergarten programs across the province – among many other activities.

We thank all our employees as well as parents and their children for the trust you have placed in us. And rest assured that our board is doing everything in its power to ensure the quality and sustainability of French-first-language education in Newfoundland and Labrador.

The board

WHAT'S THE CSFP?

The Conseil scolaire francophone provincial was created in 1998. Our council is responsible for the teaching of French as a first language in the provincial Department of Education's programs, from kindergarten to grade 12. It operates six schools across the province: two schools on the west coast of Newfoundland, two schools on the east coast of Newfoundland and two schools in Labrador.



+350 STUDENTS



+45 TEACHERS



+85 EMPLOYEES



MISSION

The CSFP is responsible for teaching in French as a first language in the provincial Ministry of Education's programs, from kindergarten to grade 12.

VISION

The success, development and openness to the world of each student, within the framework of education in French.

VALUES

Excellence and innovation, transparency and accountability, integrity and respect.

A young girl with long brown hair is smiling at the camera. She is wearing a white t-shirt with some paint splatters. In the background, other students are sitting at a table, working on a project. The scene is a classroom with a warm, orange-toned overlay.

OUR STRATEGIC DIRECTIONS

SUCCESS OF FRENCH-SPEAKING MINORITY STUDENTS

SUCCESS INDICATORS

- Improved access to French-speaking cultural, linguistic or artistic activities.
- Strengthening supports and assessment of literacy and numeracy outcomes from Kindergarten to Grade 12.
- Increased support for responsive teaching and learning and universal design for learning (UDL).
- Greater proficiency in the use of digital tools, software applications and online resources, as well as the ability to critically evaluate digital information.



WELL-BEING OF STUDENTS AND STAFF

SUCCESS INDICATORS

- Well-being measures as determined by the staff well-being committee.
- Implementation of Safe and Caring Schools initiatives to support healthy, safe and respectful learning and working environments.
- Enhanced development of social-emotional learning skills and competencies to achieve personal and academic success.
- Increased opportunities for professional learning and sharing of best practices for staff.



GROWTH, AWARENESS AND COMMUNITY ENGAGEMENT

SUCCESS INDICATORS

- Accumulated promotion of the CSFP at the regional, provincial and national level.
- Increase in school-family-community projects to promote local community participation.
- Intensifying recruitment initiatives to increase student numbers and attract potential staff.
- Increase partnerships to expand cultural learning and opportunities with the province's Indigenous peoples.



BOARD GOVERNANCE

SUCCESS INDICATORS

- Continuous updating and review of CSFP policies and guidelines.
- Implementation of measures aimed at strengthening the commitment of the various stakeholders.
- Implementation of annual professional training for administrators.
- Updated meeting procedures for the board, executive and committees.





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